Exercise S-13: Ascending and descending whole-tone scale				
	Student			
	Date			
	Time			
EVA	LUATION - Ac	hievements	Comments	
	Pitch accurac	cy		
	Vowel accura	acy		
EVA	ALUATION - Dif	fficulties		
FOF	R NEXT TIME		Comments	
		ecrease tempo		
	Change vowe			