Exercise S-16: Ascending and descending whole-tone scale, staccato and then legato	S-16

Student	
Date	
Time	

EVALUATION - Achievements   *Comments*

❏   Pitch accuracy   _____

❏   Vowel accuracy   _____

❏   Consistent volume   _____

❏   Staccato   _____

❏   Legato   _____

❏   Consistent resonance, including consistent vibrato   _____

EVALUATION - Difficulties

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_____

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_____

FOR NEXT TIME   *Comments*

❏   Increase or decrease tempo   _____

❏   Change vowel   _____

❏   Change starting note   _____

❏   Change dynamics   _____